



MEETING INFORMATION

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Regional Equity Initiative Subcommittee Meeting

January 25, 2022 * 2:30 p.m.

Agenda

<u>Item</u>	<u>Topic</u>	<u>Est. Time</u>	<u>Presenter</u>
I.	Welcome, Self-Introductions, and Opening Remarks	2:30	R. Hankins
II.	Northwest Dayton Partnership Presentation	2:35	Nina Carter
III.	Regional Equity Initiative Updates		
	A. Environmental Justice Academy Update	3:00	S. Diamond
	B. Equity Manager Recruitment Update	3:25	B. Martin
IV.	Round Robin	3:30	All Participants
	<ul style="list-style-type: none"> • The Dayton Foundation's Podcast series • Livable Communities Initiative Update • Other Institute Updates • Upcoming Equity Events • Community Outreach • Other 		
V.	Next Steps and Closing Remarks	3:50	R. Hankins

****The NEXT MEETING is February 22, 2022****

If you do not have access to a computer, please call in using the following information.

Dial by your location: All numbers can be used to access the meeting.

+1 312 626 6799 US (Chicago) * +1 646 558 8656 US (New York)

+1 253 215 8782 US * +1 301 715 8592 US

Meeting ID: 837 9845 2238

**MIAMI VALLEY REGIONAL PLANNING COMMISSION
REGIONAL EQUITY INITIATIVE SUBCOMMITTEE
MINUTES**

via Zoom Conference/Video Call
(<https://us02web.zoom.us/j/83798452238>)

November 23, 2021
2:30 PM

REI Subcommittee Members Present

Dr. Larry Burnley, University of Dayton
Michael Carter, Sinclair College
Erica Fields, Dayton Human Relations Council
Rap Hankins, City of Trotwood
Adriane Miller, NCCJ
Nikol Miller, Urban League of Greater SW Ohio
Amy Piner, Montgomery County
Judge Walter Rice, U.S. Federal Courts
Michael Roediger, Dayton Art Institute
Kristina Scott, Learn to Earn Dayton
Mary Tyler, Community Leader

Staff

Serena Anderson
Savannah Diamond
Brian Martin
Stacy Schweikhart

Other Guests Present

Rich Schultze, Concerned Citizen
Barbra Stonerock, Dayton Foundation
Noreen Willhelm, Dayton Foundation
Terra Fox Williams, PHDMC

The Miami Valley Regional Planning Commission hosted the Regional Equity Initiative Subcommittee call on November 23, 2021 at 2:30 p.m. via Zoom Video Conference (<https://us02web.zoom.us/j/83798452238>).

I. WELCOME AND OPENING REMARKS

Chairperson Hankins called the meeting to order at 2:30 pm. Self-introductions were made.

II. INSTITUTE UPDATES

A. Equity Project Manager Recruitment Update

Mr. Martin provided an update regarding the Equity Project Manager recruitment. He stated after careful deliberation the interview panel did not proceed with hiring the top candidate. The decision was made to repost the position in early 2022.

Mr. Martin also provided an update on the Institute Steering Committee (ISC) and announced the chairperson for the Age-Friendly Network as Becky Benná with Five River MetroParks. He explained the Age-Friendly and the Regional Equity subcommittees will overlap and report to the ISC. Mr. Martin then opened the floor for questions.

III. ROUND ROBIN

- **Dr. Burnley Transition and the Sankofa Project**

Dr. Burnley provided an update on the conclusion of the Sankofa Project. The group completed the reading of “How to be an Anti-Racist” by Dr. Ibram Kendi. He then thanked everyone who participated in the discussion and announced the next steps of the Sankofa Project. Dr. Burnley has started working to connect his successor with the group, [Tiffany Taylor Smith](#), the new Vice President for Diversity and Inclusion at the University of Dayton.

- **E-Mobility Diversity, Equity, Inclusion Conference**

Mr. Hankins provided an update on the E-Mobility Diversity, Equity, and Inclusion Conference. He stated the City of Trotwood held its first Electric Vehicle Ride and Drive event where attendees learned the benefits of electric vehicles, and were able to test drive different models. Mr. Hankins also said Trotwood currently has no level 2 chargers in the community and he wants to change that. He then shared his involvement in national groups regarding diversity in EV transportation including the organization EVNoire, the largest organization of minority EV owners. Last week they held the E-Mobility Diversity, Equity, and Inclusion Conference. Mr. Hankins opened the floor for questions and addressed community owned electric vehicles.

- **Equity Events Calendar**

Mr. Martin invited the subcommittee to [submit content](#) on the Equity Events Calendar. The Equity Events Calendar is a central, web-based program that enables users to view and search for events about equity within MVRPC’s service area.

- **Other Equity Based Updates**

Dr. Burnley shared information on the Sinclair College exhibit, Our American Journey hosted by Sinclair’s Chief Diversity Officer, Michael Carter. Many members of the group thanked Mr. Carter for hosting the exhibit.

IV. NEXT STEPS AND CLOSING REMARKS

- **Public Outreach**

Mr. Hankins started the discussion regarding the Regional Equity Initiative’s public outreach work. He suggested the REI should help provide data for the community regarding racial equity. He then opened to floor for further discussion.

Ms. Fields agreed with his statement on providing data. She also stated the REI should use the collective genius of the organizations in the community. The importance of reaching out to the public and making sure they are aware and involved in anything the REI does gives credibility to the work.

Ms. Tyler asked how will the REI let the public know that this expertise, experiences, knowledge is available to utilize? There should be multiple entry points for people to come in based on what their needs are.

Judge Rice agreed with the previous statements and mentioned data is very important. He also agreed with Ms. Tyler regarding letting the public know what the REI is about. He

said he is worried about the public perception when the REI starts coming up with suggestions and proposals for the community and the loss of credibility if the public is not addressed properly. Ms. Piner agreed with Judge Rice and asked how do we hear from people with those lived experiences if we don't have a mechanism for that? Judge Rice replied with various ideas including community meetings. Mr. Roediger liked the idea of hosting community meetings and said it's a great way to have a dialogue that's meaningful.

Mr. Hankins thanked everyone for the discussion and adjourned the meeting at 4:00 p.m.

The next meeting will be January 25, 2022 at 2:30 p.m.

How Can Dayton Catalyze Racial and Economic Equity Using a Community-based Approach?



Learn *to* Earn Dayton

Ready to Learn. Explore. Earn.

OPPORTUNITY IN MONTGOMERY COUNTY

Talent is everywhere. Opportunity is not.

Our Opportunity

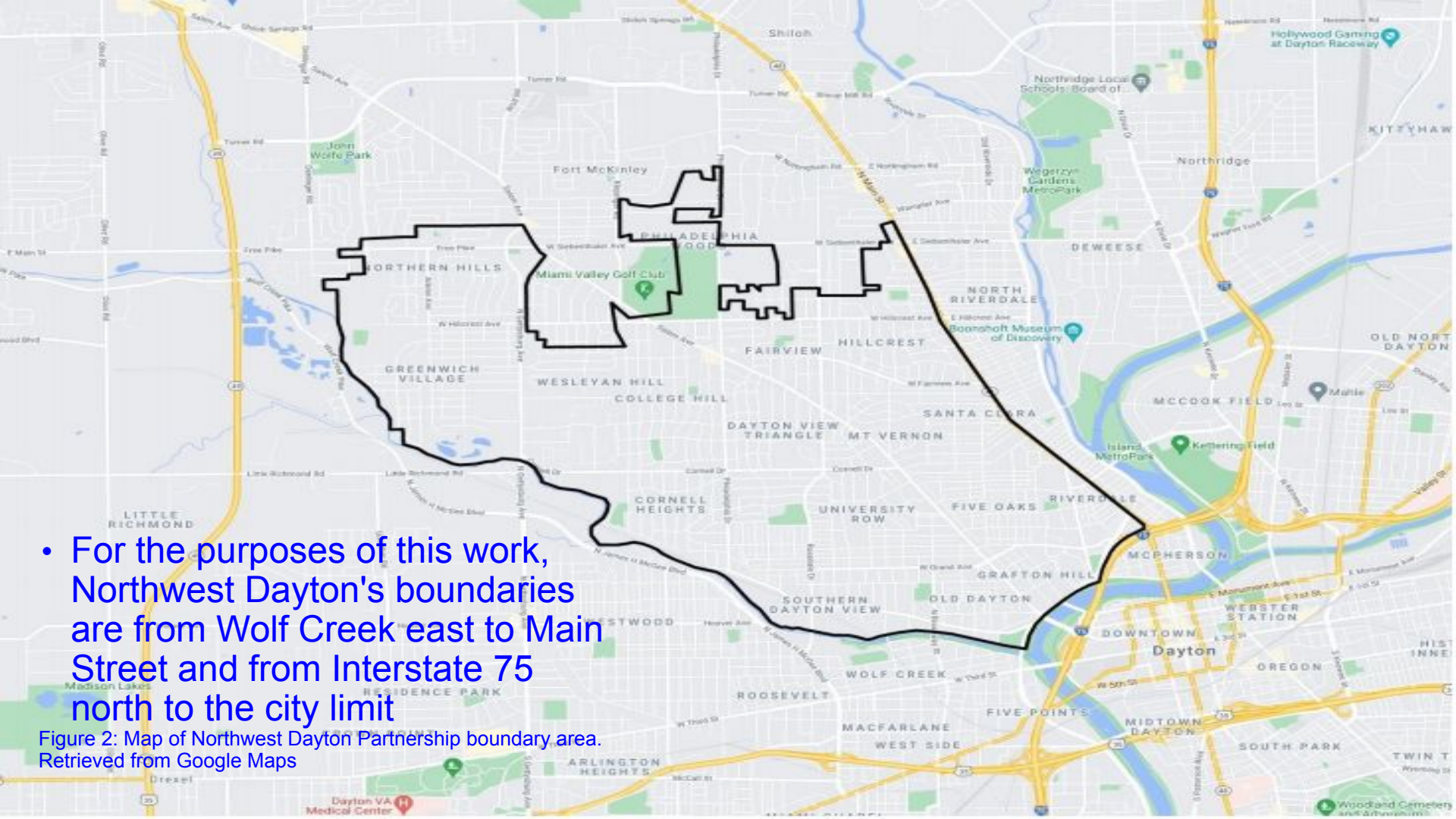
The Northwest Dayton Partnership (NWDP) is a new cross-sector collaboration between Learn to Earn Dayton, Dayton Public Schools, City of Dayton, The Dayton Foundation, Preschool Promise, PhoenixNext, Omega CDC, Dayton Metro Library, Miami Valley Regional Planning Commission, and community stakeholders.

Blue Meridian Partners have provided an \$8 million investment in neighborhood-based economic and social wellness. This is an opportunity to:

- Facilitate deep partnership with the Northwest Dayton community to accelerate, align and fully invest in cross-sector strategies focused on place-based social and economic mobility and racial and economic equity in high-poverty neighborhoods
- Use a two-generation intervention and outcome model that aims to shift power to deeply connected, primarily Black-led community organizations.
- Focus on achieving cradle-to-career outcomes, investments in built environment and empowering Black-led community institutions and community assets
- Learn from the experience and expertise of many national partners: Blue Meridian Partners, StriveTogether, Harlem Children's Zone, Results for America and What Works Cities

- For the purposes of this work, Northwest Dayton's boundaries are from Wolf Creek east to Main Street and from Interstate 75 north to the city limit

Figure 2: Map of Northwest Dayton Partnership boundary area.
Retrieved from Google Maps



A network diagram illustrating interconnected people. The image features numerous stylized human figures in various colors (red, yellow, orange, green, blue, purple, pink, light blue, dark blue, and grey) arranged in a circular pattern. Each figure is connected to its immediate neighbors by thin, light blue lines, forming a mesh-like structure. The figures are viewed from behind, and the overall composition suggests a global or community network.

Collaboration

Figure 3: Interconnected People. Retrieved from Google search

Thank you!



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**Northwest Dayton Partnership
February 2021-January 2023**

Key milestones for this two-year investment include:

1. PLANNING

Convene a cross-sector group of community-based institutions in Northwest Dayton to develop a comprehensive six to ten-year plan that uses an equity lens to align two-generation/whole family vision, activities, goals, policy efforts, and funding. The plan will reflect deep near-term work in Northwest Dayton and identify potential alignment to citywide/regional efforts over time, focusing on equity and place.

2. INITIATIVES

Use a whole-family, equity-centered approach to launch and demonstrate progress on initiatives in Northwest Dayton, including:

2.1. Build high-quality early childhood education for children birth to age five.

Implement and scale-up various early childhood interventions using a whole family approach.

2.1.1. Develop and begin implementing a plan to improve the quality of childcare and preschool by ensuring employees earn living wages, with a focus on improving wages for female and Black teachers and administrators.

2.1.2. Increase access to childcare for children birth to age five by providing financial assistance for families attending programs in Northwest Dayton, with a particular focus on families that do not currently qualify for financial assistance.

2.1.3. Develop a plan for ensuring all parents and guardians of children birth to age 5 have access to home visiting and/or parenting support, regardless of income, by streamlining and filling in the gaps between current services.

2.2. Create quality K-12 schools

Collaborate with the Dayton Public Schools to create high-performing schools that serve the students' academic and social needs.

- 2.2.1. Implement a Pay-for-Success model at selected Northwest Dayton schools to significantly improve defined targeted and sustained achievement metrics using high-impact, evidence-based instructional strategies.
- 2.2.2. Establish a high-performing elementary and middle school in the defined Northwest Dayton geographic area, along with a variety of citywide, high-quality high school options.
- 2.2.3. Design effective wraparound supports, including a comprehensive data management system, at DPS schools in the defined geographic area that involve and engage students, parents, families, and other stakeholders.

2.3 Support community-based institutions' racial and economic equity work

- 2.3.1. Use a whole family lens to align program efforts of community-based institutions such as Omega CDC's Hope Center and the work of PhoenixNext to redevelop Northwest Dayton.
- 2.3.2. Collaborate and align existing efforts to increase racial and economic equity, including the MVRPC Institute for Livable and Equitable Communities.
- 2.3.3. Leverage adopted plans, committed investments, and planning processes to align, support, and implement place-based community revitalization activities, particularly those that address the social determinants of health.
- 2.3.4. Engage community members in authentic dialogue, so their voices influence practices and policies.

3. EFFECTIVENESS AND CAPACITY BUILDING

Fulfill investment goals through a blend of sound management, strong governance, and continuous improvement.

3.1. Accelerate Learn to Earn Dayton capacity building

Build on existing areas of strength, including executive leadership, program delivery, and strategic relationships, and address capacity needs including diverse staff and volunteers, enhanced data and project management infrastructure, and inclusive communications.

3.2. Invest in community-based institutions' increased capacity

Work with external partners to identify current capacities, gaps in services, and new services needed. Develop targeted capacity-building strategies with a particular focus on Black-led and Black-serving organizations in Northwest Dayton.

4. POLICY

Articulate policy priorities and incorporate them into the comprehensive plan, with an expectation of future commitments and leveraged resources.

Through the Northwest Equity Project, advance the policy and program work already underway by the City of Dayton, PhoenixNext, and their community partners to adequately understand the housing needs and market challenges in the Northwest Dayton area. Opportunities include pre-development activities related to housing policy (e.g., housing market study, mixed-use housing feasibility, community/business site planning).

Additional policy work will include outcomes developed with youth, families, and community residents to impact education and economic mobility.

Note: BMP funds will not be used for lobbying, and Learn to Earn Dayton's total lobbying will fall within the expenditure test under section 501(h) of the Internal Revenue Code.



Environmental Justice Academy Update

Savannah Diamond





EJ Academy Overview

Program Focus

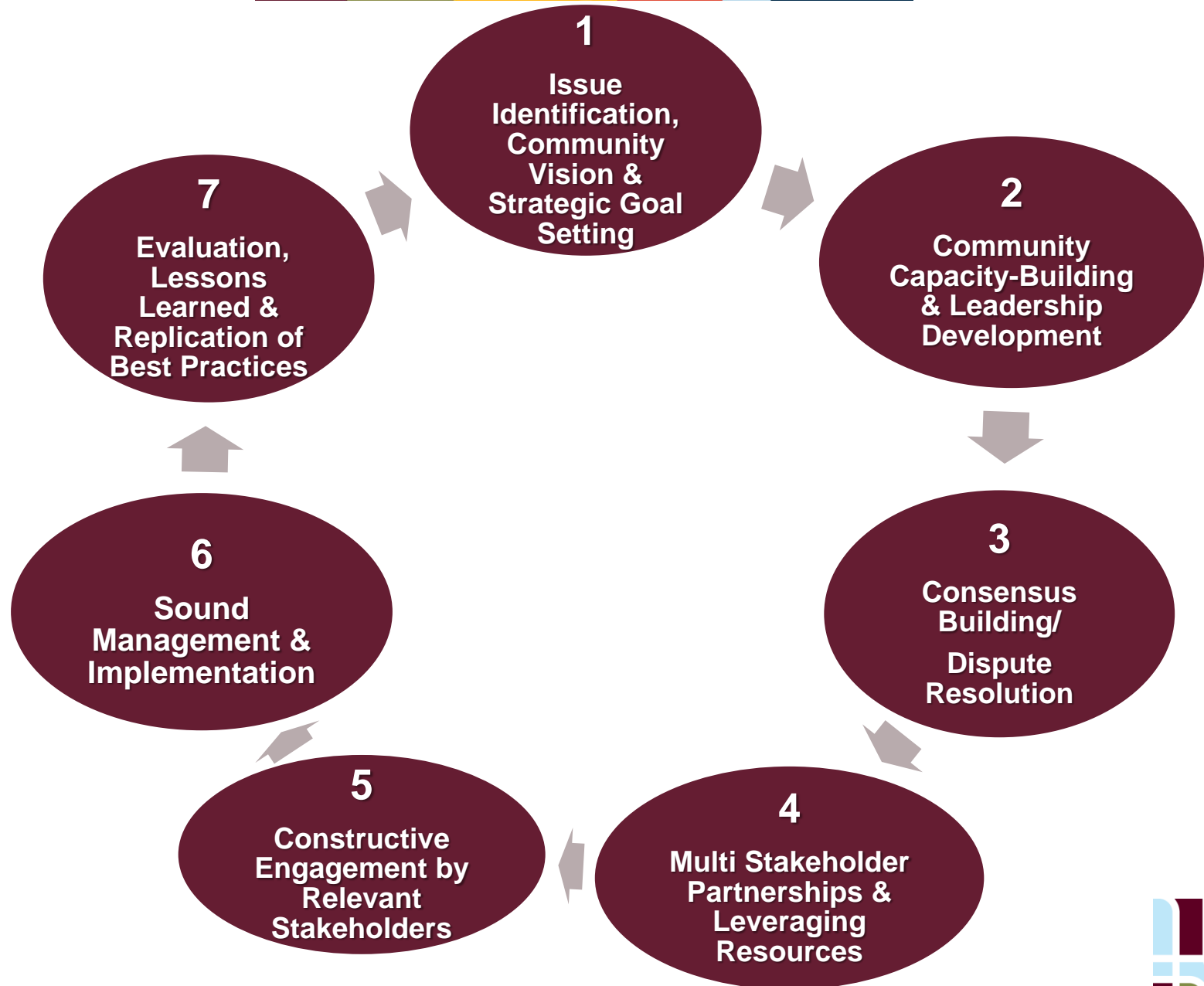
- Through a series of 9 modules, the EJ Academy has provided participants with skills to identify their environmental challenges and accomplish their communities' environmental improvement goals.
- The EJ Academy has encouraged collaborative problem solving with community-based organizations, local government, small businesses, academic institutions and industry, to create a shared vision so that all who are part of the community have a voice.



- The EJ Academy is based on the EPA's Collaborative Problem-Solving (CPS) Model, a seven-step process for bringing about positive change and community revitalization.
- Each module focuses on one element of the CPS Model and includes a combination of lectures by subject-matter experts, in-class exercises, and homework assignments.



ELEMENTS OF THE CPS MODEL



MODULES

EJ Academy Module Overview

<u>Module 1</u> <i>September 10-11</i>	Discovering YOUR Power: Program Launch and Orientation
<u>Module 2</u> <i>October 15-16</i>	Make it Happen: Define Community, What's your Story, Your Attitude Can Inspire, Dream the Possible Dream, Walk the Talk
<u>Module 3</u> <i>December 10-11</i>	Leading the Way: Community Capacity Building and Leadership Development
<u>Module 4</u> <i>January 21-22</i>	Teamwork Makes the Dream Work: Collaboration, Consensus and Dispute Resolution
<u>Module 5</u> <i>February 11-12</i>	Know Your Neighbors: Developing Partnerships and Leveraging Resources
<u>Module 6</u> <i>March 4-5</i>	More than a Little Change: Identification of Financial and Research Funding Sources
<u>Module 7</u> <i>April 8-9</i>	Taking Care of Business: Sound Management and Implementation
<u>Module 8</u> <i>April 29-30</i>	Bringing it All Together: Evaluation and Lessons Learned
<u>Module 9</u> <i>June 3-4</i>	Only the Beginning: Presentations and Graduation



Previous EJ Academy Outcomes

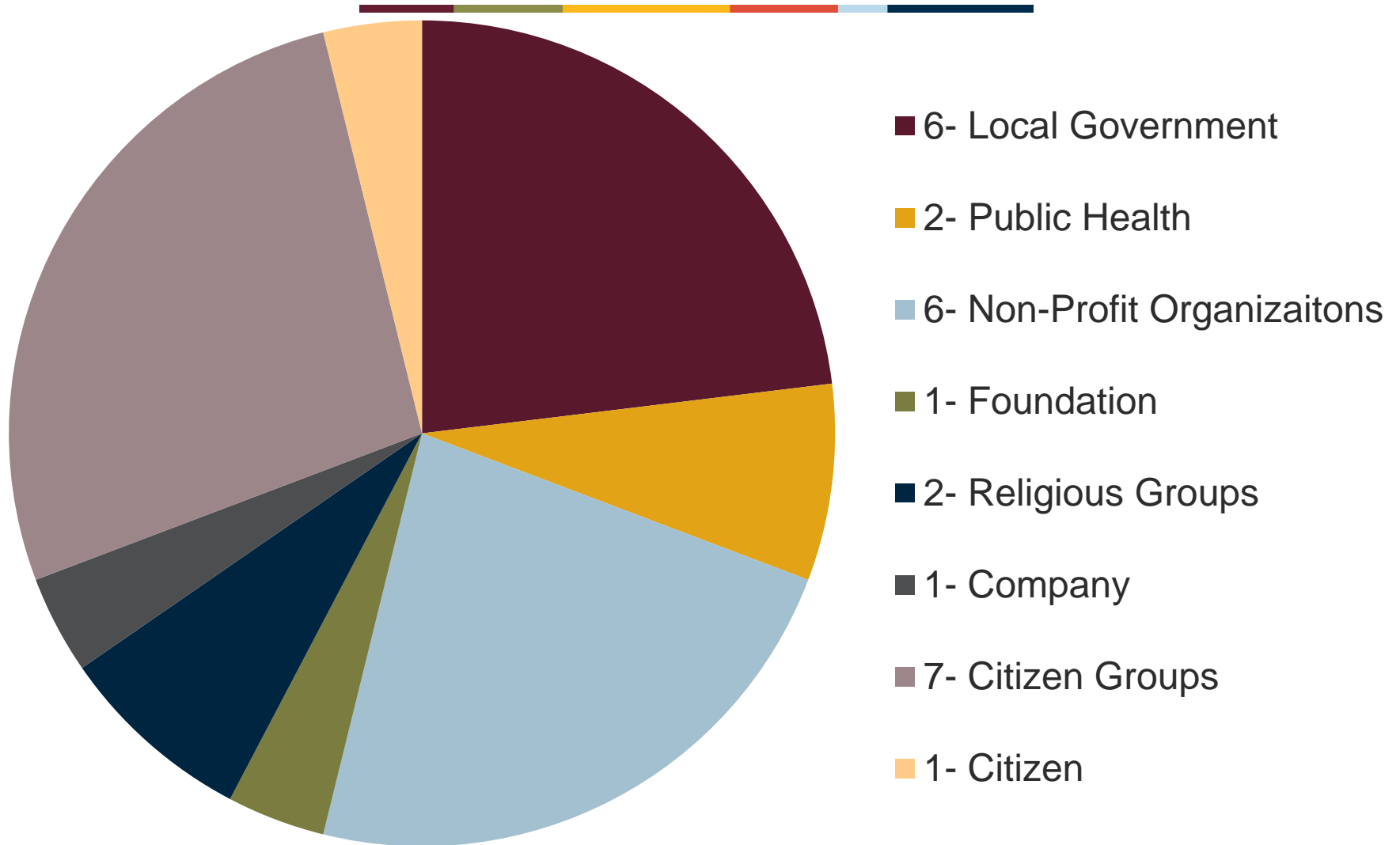
- Collaboration, partnership, networking
- Community education, skills development
- Grant writing, new funding
- Organizational infrastructure (501c3 status)
- Structural change (community revitalization)
- Policy change



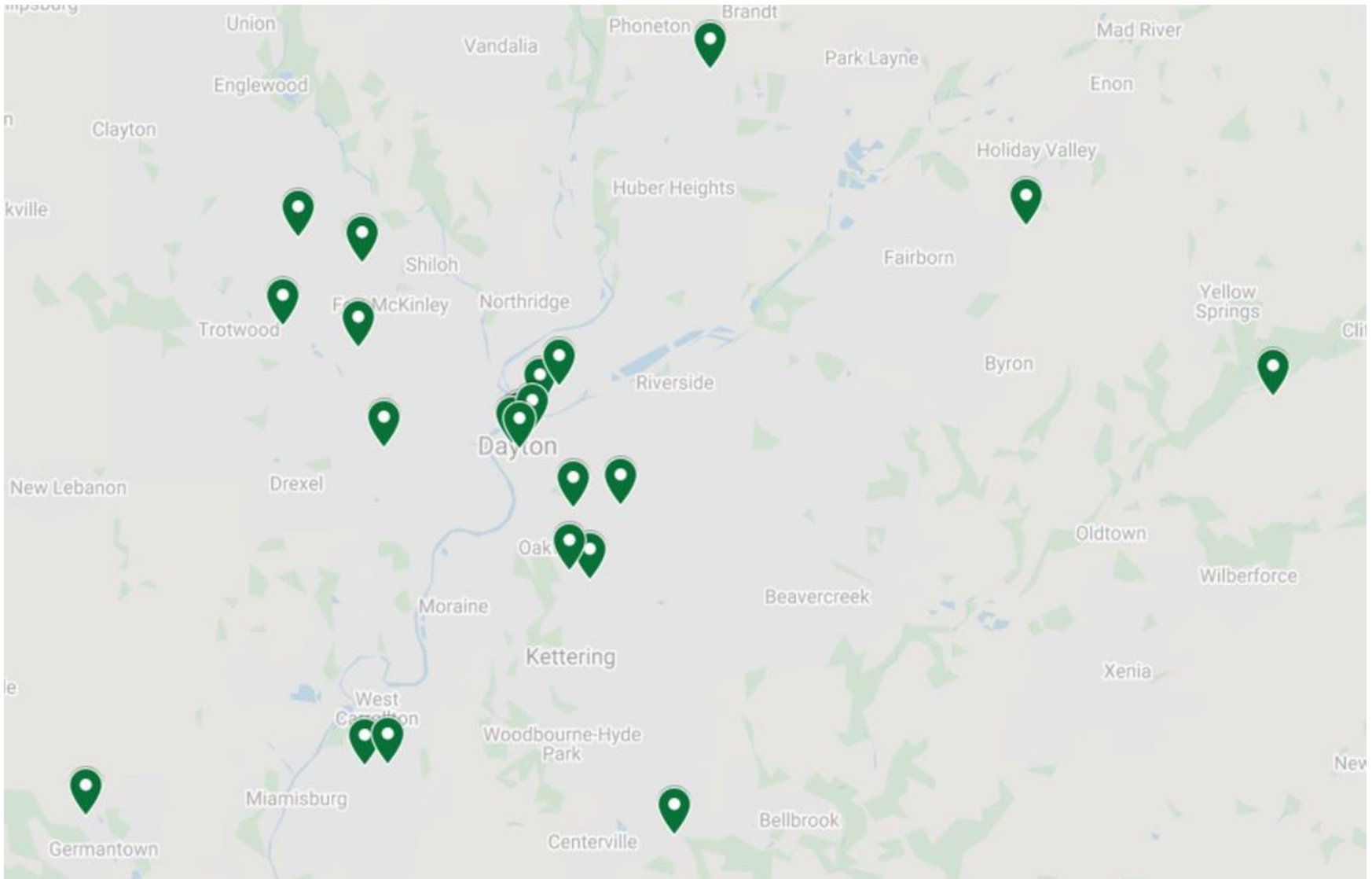


2021-2022
Miami Valley EJ Academy
Participants

26 MIAMI VALLEY EJ ACADEMY PARTICIPANTS



COMMUNITIES REPRESENTED BY EJ PARTICIPANTS



WORD CLOUD CREATED DURING MODULE 2 DISCUSSION

WISHES FOR YOUR COMMUNITY



WORD CLOUD CREATED DURING MODULE 2 DISCUSSION

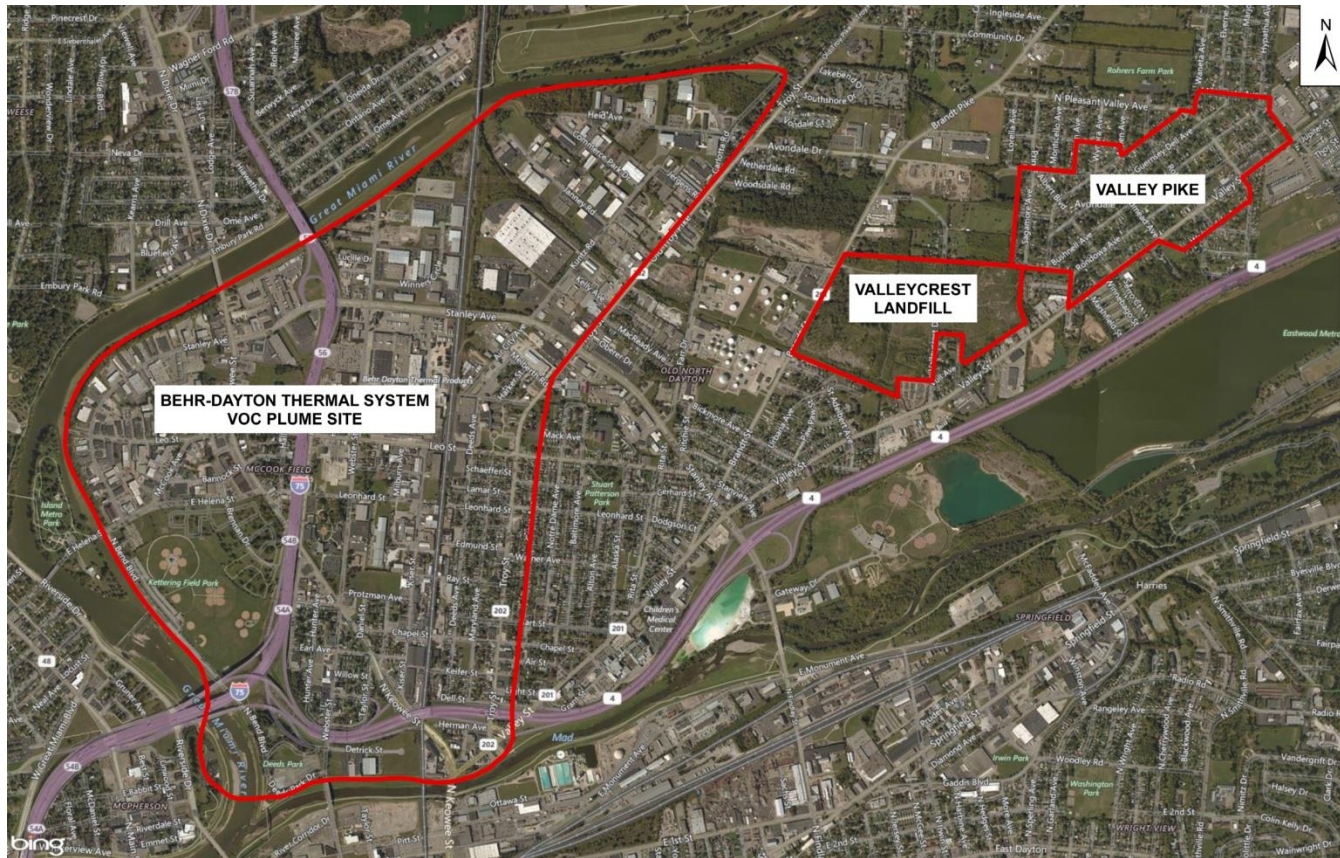


WHAT INSPIRES YOU?



Participant Experience

Community Advisory Group organized to address superfund sites.



<https://youtu.be/N8tXRg3-bEg>



QUESTIONS?



SAVANNAH DIAMOND

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